

Support Fact Sheet

Supervising Year 5 Medical Students

Students have completed their finals examinations at the end of year 4 and are currently on their 'Preparing for Professional Practice' (PPP) rotations which includes a 9-week GP attachment. This is an apprentice-style placement with the emphasis is on consulting independently and practising decision making.

Supervising a student led surgery

- Students will usually consult with a patient in pairs
- They will have their own room and their own list of patients
- One student should lead the consultation; they are expected to take a history independently and examine where appropriate.
- The other student can document in the notes and help look up appropriate guidelines/past medical history.
- They should present their history and examination findings to you and come up with a differential diagnosis and management plan.
- You will need to:
 - clarify necessary information from history,
 - explore clinical reasoning,
 - review the patient,
 - support the student to explore the history further with patient if needed,
 - confirm clinical findings
 - agree an appropriate management plan,
 - review their record keeping
- The student should discuss the agreed management plan with the patient
- **You will have overall responsibility for the patients seen whilst supervising**
- You should have one appointment blocked for each patient that the student sees
- You should also have an additional block to have a final debrief with the students. Please use this time to:
 - discuss learning points and signpost to any relevant resources/guidelines,
 - clarify any concerns/outstanding queries,
 - check all tasks related to the patient have been completed correctly
 - complete relevant assessments, see below.

Supervising Home Visits

- Initially, students should be accompanied by a supervising GP or allied professional.
- By the end of the attachment, you may feel that the students could start the visit in their pair independently, but it is essential that the supervisor still reviews the patient at the end of the visit.
- Students should always visit in pairs

Support Fact Sheet

Completing Assessments

Clinical and Procedural Skills (CaPS)

- By the end of their PPP block, students need to have been witnessed performing various practical procedures competently, e.g. taking a blood pressure, performing an ECG, interpreting a urine dip, taking a throat/nose swab
- If the student has performed a clinical skill to a satisfactory level and is safe to perform this with indirect supervision you can sign the student off for this skill.
- The student will email you a link where you can select the relevant skill, level of supervision required, complete your name and job title and submit the form.
- Any allied health care staff who regularly performs these skills can sign off CaPS. It should only take a couple of minutes to complete.

Entrustable Professional Activities (EPAs)

- The students have an online workbook they need to complete by the end of year 5.
- This consists of 16 Entrustable Professional Activities (EPAs) that students need to perform at the **level expected for a day one F1 doctor**. Relevant examples include:
 - Gather a history and perform a mental state and physical examination
 - Recognise a patient requiring urgent or emergency care and initiate evaluation and management
- If you have supervised the student consulting with a patient, they may ask you to sign off an EPA in their workbook.
- **Only one EPA can be signed off per patient seen**
- The student will email you a link. They need to prepopulate this with the date, patient description and EPA they want signed off. If they performed this at the level expected at the start of F1 you will need to provide your name, position and GMC number and submit the form. This should only take a couple of minutes.

Team Assessment of Behaviour (TAB)

- Students need to get personal feedback for their TAB from a range of staff worked with in your practice
- They might request this via an email link
- If you have spent enough time with the student to complete the form, please include constructive comments to support their development.

Mini-CEX and Case Based Discussion

- These are planned events and should be completed by the main year 5 tutor so you should not complete these for students unless agreed with the main tutor.

If you have any further questions, concerns or feedback please speak with the main year 5 tutor at your practice or email us directly at phc-teaching@bristol.ac.uk.

Thank you for teaching our students. I hope you enjoy it!